2012年度 一般 2 月入学試験

英 語

〔注 意 事 項〕

- 1. 試験開始の合図があるまで、問題冊子の中を見てはいけません。
- 2. 問題冊子は13ページ、解答用紙はマーク・シート1枚です。監督者の指示に従って確認しなさい。
- 3. 問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせなさい。
- 4. マークは, マーク・シートに記載してある「記入上の注意」をよく読んだうえで, 正しくマークしなさい。
- 5. 受験番号及び氏名は、マーク・シートの所定欄に正確に記入し、また受験番号欄 の番号を正しくマークしなさい。
- 6. 監督者の指示があってから、マーク・シートの左上部にある「科目欄」に受験する科目名を記入しなさい。
- 7. 試験終了後、問題冊子は持ち帰りなさい。

英 語

(60分 100点)

解答番号(1)~(38)

第1問 次の問い (問 $1\sim10$) の日本文の意味を表す英文を完	成さ	せるために,空
欄 $\boxed{1}$ ~ $\boxed{10}$ に入れるのに最も適切なものを、	それ	nぞれ下の①~④
の中から一つ選びマークしなさい。(配点 20)		
問1 昨日ジェイソンは会議に出られなかった。		
Jason 1 to show up for the meeting yesterday	y.	
① failed ② forgot ③ lost	4	managed
問2 リストに載っている人は全員私の知り合いだ。		
Everybody on the list is my 2.		
① acquaintance ② colleague ③ partner	4	relative
問3 彼の提案はずば抜けて合理的だ。		
His suggestion is by 3 the most reasonable.		
		,
① all ② far ③ great	(4)	much
問4 私はあの色よりこの色のほうが好きだ。		
I 4 this color to that one.		
① favorite ② fond ③ like	(4)	prefer
	_	

Т	he lawyer had	an	appointment v	vith	her 5	this	morning.
1	client	2	customer	3	guest	4	patient
問6	5分でそちらに	参り	ます。				
I'	Il be there	6	five minutes	s.			
1	at	2	for	3	in	4	on
問7	拓也は英語を記	舌す力	が急速に向上し	た。			
Т	akuya 7	im	proved his ski	ll of	speaking Eng	glish.	
1	completely	2	effectively	3	gradually	4	rapidly
問8	私はいつ退院で	゙゚きま	すか。				
H	Iow 8 c	an I	be released fr	rom	the hospital?		
1	come	2	far	3	long	4	soon
問9	何でも好きなも	のを	取って食べてい	11,19	· •		
Y	ou can help yo	nurse	elf to 9	V011	like.		
(1)	however	2	that		whatever	(4)	which
Ü		0					
問10	地球温暖化ほと	重要	な問題はない。				
N	To other issue	is	10 import	ant	than global w	armi	ng.
1	as	2	less	3	more	4	so

問5 その弁護士は今朝, 依頼人と会う約束があった。

第2問 次の	o会話文の文意にそって 11 ~ 15 に入れるのに最も適切なも						
のを,	それぞれ下の①~④の中から一つ選びマークしなさい。(配点 15)						
Cathy:	Oh, my goodness! What happened? Your face is bruised! And						
	you're all wet! Did you fall down?						
Sandy:	No, but 11 Sort of.						
Cathy:	What do you mean?						
Sandy:	Well, I had to go to the supermarket, you see.						
Cathy:	? It's too bad you didn't go before it started.						
Sandy:	Well, actually I did. But it started raining while I was on my						
	way home.						
Cathy:	I hope 13!						
Sandy:	I did, but I had bought a lot of stuff, so I had bags in both						
	hands. It was hard to get my umbrella up with both hands						
	full! So, anyway, I had the umbrella and a bag in one hand,						
	and a second bag in the other, and I was hurrying along. But						
	then this cyclist came along						
Cathy:	Oh no! 14 ?						
Sandy:	No, but there was this big pool of water on the road and when						
	he rode through it, he splashed water all over me. That's why						
	I'm so wet.						
Cathy:	Oh, bad luck! But 15						
Sandy:	It started to get really windy, and the wind caught my						
	umbrella. So, the umbrella went up and my hand with the bag						

full of shopping went with it and I hit myself in the face!

- 11 ① How can you tell?
 - ② I did have an accident.
 - ③ I didn't know that.
 - 4 This coming fall?
- 12 ① By accident
 - 2 In this rain
 - 3 Which supermarket
 - 4 Who went
- 13 1 it doesn't rain soon
 - 2 the supermarket is open
 - 3 you didn't buy a lot
 - 4 you had your umbrella with you
- 14 ① By car
 - 2 Did he hit you
 - 3 Was he cute
 - 4 What happened
- 15 ① how did you get so wet?
 - 2 how did you hurt your face?
 - 3 you look tired!
 - 4 you're lucky that you're okay.

第3問	次の問い (問1~5)	にお	らいて,それぞれ下の()~(5の語句を並べれ	替えて空
所を補い, 日本文の意味を表す英文を完成させなさい。解答は 16 ~ 25 に入れるものの番号をマークしなさい。(配点 15)						
問 1	しなくてはならないこ	ことの)リストをもう作ってお	おきき	ました。	
I	have already made	a li	st <u>16</u>		17	7
	do.					
1	have	2	of	3	to	
4	we	(5)	what			
問 2	彼の給料は 10 年前と	一緒	です。			
Н	Iis salary is		18		19	ten
yea	rs ago.					
1	as	2	it	3	same	
4	the	(5)	was			
問3	ここに駐車してはいた	けない	っと看板に書いてあり s 	ます。		_
Т	he notice says that	you	20		21	
	here.					
1	are	2	not	3	park	
4	supposed	(5)	to			
問 4	明日訪問していただけ	けると	こありがたいのですが。			
V	Ve'd appreciate		22		23	us
tom	norrow.					
1	if	2	it	3	visit	
(4)	would	(5)	V011			

問5 私は喜んで彼の仕事を手伝います。

 I'm
 24
 25
 his work.

 ① help
 ② him
 ③ to

 ④ willing
 ⑤ with

A plant's survival, or ability to stay alive, depends on many things. A plant can't move from place to place. It must get what it needs right 26 . It cannot move to another place to get more water or sunlight.

An environment is all the living and nonliving things around an organism. Over time, plants have developed structures, or parts, to help them stay alive in the environments where they live.

Adaptations are features, behaviors, or characteristics that help an organism survive in its environment. Structures have allowed plants to survive. Some structures help plants get light. The elephant ear plant lives in forests where there are many large trees above it. These trees block much of the light from the sun. The elephant ear plant has huge leaves. The leaves 27 as much sunlight as possible from the light that reaches them through the trees above.

Other structures allow plants to live in harsh climates. The baobab tree has a thick trunk. The trunk stores water for the time of the year when there is 28 rain.

A spruce tree's leaves are called needles. Their thin, pointed shape helps the tree survive strong winds in cold climates. The hard surface of the needles also keeps them from drying out.

One very harsh environment is a desert. There are hot deserts and cold deserts in different parts of the world. Water is very scarce in deserts. Desert plants, such as the cactus, have structures that allow them to collect and store water to use when they need it.

Some plants have structures that help protect them from being eaten by hungry animals. These plants are adapted to blend in with their environment. The living stone plant has small round leaves that look like stones. They 29 the plant to blend in with the rocky soil where it grows.

How well a plant survives 30 how well it is adapted to its environment. One type of plant may grow well in a certain place. Another type of plant may barely stay alive.

For example, a desert plant does not have the structures it would need to live in a rain forest. If a plant doesn't have the structures it needs to survive in the place where it is, it will die.

26	 3 	away what it needs	②④	now where it is
27	① ③	collect	②④	neglect release
28	 3 	enough little or no	(2)(4)	heavy quite a little
29	① ③	allow	(2)(4)	force offer
30	① ③	depends on is opposed to	②④	is exposed to results in

- **第5問** 次の文章を読み,下の問い(**問1~8**) に答えなさい。なお, 設問の都合上, 本文を [A]~[F] の部分に分けてある。(配点 30)
- [A] Everybody knows Japan as one of the most polite countries in the world. And foreigners who visit or live here often praise this aspect of the culture. But sometimes "politeness" is not so simple. In fact, what one person considers polite, another may consider rude or unpleasant.
- [B] I was especially surprised by the reaction of one Japanese friend, a young man in his late 20's. "Japanese people apologize too much," he complained. He was tired of hearing words like *sumimasen* and *shitsurei shimashita* all the time. As someone who often travels in Europe and America, he felt the frequent use of these kinds of words to be a strange and negative custom unique to Japan. Actually, he's right in saying that Japanese tend to apologize more than Westerners. But whether this is good or bad, of course, is a matter of personal opinion.
- [C] I myself consider this kind of politeness to be one of the most positive things about Japan. I'm often impressed by the power of the word sumimasen. Again and again, I've seen how using this word at just the right moment can change negative feelings into positive ones. Here's one example: I accidentally bump into a woman in a crowded station and she drops her ticket. Even though it's my fault, she apologizes first, or we both say, "sumimasen" at the same time. This kind of thing happens a lot, and now, having learned this custom in Japan, I try to apologize myself, even if it's the other person's fault. Such a simple idea, but it can save both people from bad feelings that might last all day.
- [D] My well-traveled friend would be right to point out that this probably wouldn't happen in America. The person at fault might say, "I'm sorry," and the other person, if they're in a good mood, may answer, "No problem," or "Don't worry about it." But it's also likely that angry words

will be exchanged, especially if there's no apology from the person at fault. Something like, "Hey, watch where you're going," or perhaps even worse. The amazing thing about both people apologizing is that it almost guarantees that neither one will have bad feelings. That, I think, is very powerful.

[E] On the other hand, sometimes what's considered very polite in Japan seems rude to me. I'm thinking specifically about the use of polite language or *keigo*, especially on the telephone. I don't dislike *keigo*, but the fact is this kind of polite language is much more difficult to understand than ordinary Japanese, especially for a foreigner. So when I call a <u>business</u> on the telephone to get information, the most difficult person to communicate with is usually the receptionist who answers the phone. I sometimes explain in Japanese, "Sorry, your Japanese is a little hard to understand, so could you please just use plain language?" But even if I say this, people in some service jobs seem to be trained so strictly that it's impossible for them to change their way of speaking, even for the customer's sake. I usually end up getting frustrated and sometimes even say something rude. Then I feel bad all day and they probably do too.

[F] Politeness, I suppose, is truly polite only when it helps people to feel good or smoothes over a situation. NOT saying "sumimasen" if it makes someone uncomfortable, or NOT using polite language when someone doesn't understand it turns out to be the kind thing to do. There may be too much "politeness" for some people, but there's never too much (38).

- **問1** [A] の内容として<u>正しくない</u>ものを,次の①~④から一つ選びマークしな さい。 **31**
 - ① 日本は世界で最も礼儀正しい国のひとつであると認識されている
 - ② 日本を訪問する外国人は、日本人の礼儀正しさを賞賛する
 - ③ 人によって礼儀正しいか失礼かの判断は異なる
 - ④ 礼儀正しさは簡単に身につくものではない
- 問2 下線部As someone who often travels in Europe and America, he felt the frequent use of these kinds of words to be a strange and negative custom unique to Japan の内容として最も適切なものを、次の①~④から一つ選びマークしなさい。 32
 - ① ヨーロッパやアメリカをしばしば訪れる彼は、「すみません」や「失礼しま した」を頻繁に使うのは日本特有の奇妙で不愉快な習慣だと感じていた
 - ② ヨーロッパやアメリカを頻繁に旅する人は、彼がしばしば「すみません」や「失礼しました」を使うのを奇妙でおもしろい習慣だと感じていた
 - ③ ヨーロッパやアメリカをよく旅する外国人が「すみません」や「失礼しました」を頻繁に使うのを、彼は日本人から見て奇妙でおもしろい習慣だと感じた
 - ④ ヨーロッパやアメリカを旅行しているときに、彼は日本人が「すみません」 や「失礼しました」をしばしば使っているのを見て奇妙で不愉快だと感じた
- **問3** 下線部 this の指す内容として最も適切なものを,次の①~④から一つ選びマークしなさい。 **33 33**
 - ① 日本人が西欧人に対してよく謝ること
 - ② 日本人が西欧人に対してよく謝るという彼の言い分
 - ③ 日本人が西欧人よりもよく謝ること
 - ④ 日本人が西欧人よりもよく謝るという彼の言い分

- **問4** [C] の内容として<u>正しくない</u>ものを,次の①~④から一つ選びマークしな さい。 **34**
 - ① 日本では人とぶつかったときに、ぶつかられたほうが先に謝ったり、両方が 同時に謝ったりすることがよくある
 - ② 筆者は混雑した駅でわざと女性にぶつかり、彼女が先に謝るか試してみた
 - ③ 筆者は自分の落ち度でなくても、自分から謝るようにしている
 - ④ 筆者は「すみません」ということばが適切に使われることで、マイナスの感情がプラスの感情に変化するのを何度も目の当たりにしてきた
- - ① アメリカでは人にぶつかったときに、ぶつかった人間が謝らないこと
 - ② アメリカで人にぶつかると、二人の間で激しいことばの応酬が始まること
 - ③ 人にぶつかったときに謝っても、相手の機嫌を損ねることがあること
 - ④ ぶつかった双方が謝ると、どちらも嫌な思いをしないですむこと
- **問6** 下線部 business の意味として最も適切なものを、次の①~④から一つ選びマークしなさい。 **36**
 - ① 会社
 - ② 仕事
 - ③ 職業
 - ④ 本分

- 問7 下線部 people in some service jobs seem to be trained so strictly that it's impossible for them to change their way of speaking, even for the customer's sake の意味として最も適切なものを、次の①~④から一つ選びマークしなさい。 37
 - ① ある種のサービス業の人間は厳しい訓練を受けていないため、顧客のためで あっても自分たちの話し方を変えられない
 - ② ある種のサービス業の人間は、顧客の役に立つよう厳しい訓練を受けている にもかかわらず、彼らのために話し方を変えることができない
 - ③ ある種のサービス業の人間は非常に厳しい訓練を受けた結果、顧客のために 話し方を自由に変えられるようである
 - ④ ある種のサービス業の人間は非常に厳しい訓練を受けているらしく, たとえ 顧客のためでも自分たちの話し方を変えられない
- **問8** 空欄®に入る語として最も適切なものを、次の①~④から一つ選びマークしなさい。 **38**
 - (1) kindness
 - (2) rudeness
 - 3 smoothness
 - 4 strictness