## 2014年度 一般 1 月入学試験

## 英 語

## 〔注 意 事 項〕

- 1. 試験開始の合図があるまで、問題冊子の中を見てはいけません。
- 2. 問題冊子は14ページ, 解答用紙はマーク・シート1枚です。監督者の指示に従って確認しなさい。
- 3. 問題冊子の印刷不鮮明,ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせなさい。
- 4. マークは, マーク・シートに記載してある「記入上の注意」をよく読んだうえで, 正しくマークしなさい。
- 5. 受験番号及び氏名は、マーク・シートの所定欄に正確に記入し、また受験番号欄 の番号を正しくマークしなさい。
- 6. 監督者の指示があってから、マーク・シートの左上部にある「科目欄」に受験する科目名を記入しなさい。
- 7. 試験終了後、問題冊子は持ち帰りなさい。

## 解答番号(1)~(38)

<ul> <li>第1問 次の問い (問1~10) の日本文の意味を表す英文を完成させるために、空欄</li> <li>1 ~ 10 に入れるのに最も適切なものを、それぞれ下の①~④の中から一つ選びマークしなさい。(配点 20)</li> </ul>
<b>問1</b> 私たちは彼女に、彼女の娘がまだ 16 歳にすぎないという事実を考慮するよう求めた。
We asked her to 1 into consideration the fact that her daughter was only sixteen years old.
① make ② pay ③ run ④ take
<b>問2</b> 誰もが爆弾の爆発する音を耳にした。それはものすごい音であった。
Everybody heard the bomb 2. It made a horrible noise.
① explode ② explodes ③ had exploded ④ to explode
<b>問3</b> ある物がいったん交換の手段として使われると、通常その価値が変化する。
Once a thing is used as a 3 of exchange, it usually changes its
value.
1 mean 2 meaning 3 means 4 meant
<b>問4</b> 君が数日おきにメールしてくれれば、僕たちはお互いに連絡が途絶えることはない。
You can e-mail me 4 few days, and in that way we can keep in
touch with each other.
1 another 2 every 3 in 4 within

In 5 to water, sunshine is necessary for living things.	
① addition ② conclusion ③ place ④ regard	
問6 犯罪者は、その犯罪に対する罰として自由を奪われる。	
Criminals are 6 of their freedom as punishment for their	crimes.
① deprived ② lost ③ prepared ④ taken	
問7 私が話しているときに口をはさまれるのはとても嫌です。	
It really annoys me when you cut 7 while I'm speaking.	
① down ② in ③ on ④ over	
問8 おもしろければどんな本でもいいですよ。	
If it is interesting one healt will 0	
If it is interesting, any book will 8.  ① come ② do ③ make ④ pay	
(1) come (2) do (3) make (4) pay	
問9 彼は午前4時という朝早くにやって来た。	
He came here 9 four o'clock in the morning.	
① as early as ② as fast as	
3 no earlier than 4 no more than	
問10 天気が良ければ、明日ピクニックに行きます。	
Weather 10, we are going to go on a picnic tomorrow.	
① determining ② forecasting ③ permitting ④ prevent	ing
© accomming © forecasting © permitting © prevent	6

問5 生物には水のほかに太陽の光が必要である。

第2問	次の問い (問1~5) の会話の 11 ~ 15 に入れるのに最も適切
7.	なものを、それぞれ下の①~④の中から一つ選びマークしなさい。(配点 15)
問 1	Terry: How was your test result?  Charles: 11 . I'm glad to say it was the best score I've ever achieved.  Terry: That's great!
1	I couldn't make any excuse for it
2	I have never made such a low score
3	It couldn't have been better
4	I was not satisfied with it in the least
問 2	Carl: I hear you used to play soccer on that field.  Hiroshi: 12 .  Carl: So, why did you stop?
1	Yeah, I'm going to play there next week
2	Yeah, I played there yesterday for the first time
3	Yes, but only when I have free time
4	Yes, but that was a long time ago
問 3	Sue: Excuse me, but do you mind if I sit here? Every other seat is taken.  Mick: 13 .  Sue: Thanks. I appreciate it.
1	I have no idea
2	Not at all
3	Sorry, it's taken
4	Yes, if you can't stand it

問 4 Jane: Who's your favorite actor?

Kim: I love Daniel Radcliffe.

Jane: Oh, 14 . He was very good in the Harry Potter series.

- ① neither am I
- 2 nor do I
- ③ so am I
- 4 so do I
- 問5 Sayaka: I'm tired.

Boss: Well, 15 . Shall we continue with this tomorrow morning? Sayaka: That's a good idea.

- 1 as it were
- 2 don't mention it
- 3 let's call it a day
- 4 that's right

第3問	次の問い (問1~5)	にお	oいて, それぞれ	11~5の記	吾(句)を並	べ替えて空
戸	所を補い,日本文の意	味を	表す英文を完成	えさせなさい	い。解答は	16 ~
Γ	25 に入れるもの	の番	号をマークしなる	さい。(配点	i 15)	
問 1	彼は英会話の力を伸ば	ばすた	こめにカナダに行	子く計画を立	てている。	
	, , , , , , , , , , , , , , , , , , ,	, .			1	
F	He plans to go to	Car	nada	16	<u> </u>	17
	ability to spe	ak I	English.			
1	as	2	his	3	improve	
4	SO	(5)	to			
問 2	その老人は座って読	書をし	<b>していた。かたれ</b>	っらには犬カ	「眠っていた	0
			40		10	
Τ	he old man sat				19	him.
1	beside	2	his dog	3	reading	
4	sleeping	(5)	with			
問3	彼は親に頼りきってい	1るこ	ことを恥ずかしく	思った。		
T	He felt	20	7 [	21	hi	a naronta
		<u></u>				s parents.
(1)	ashamed	2	being	3	of	
4	on	(5)	so dependent			
			. too			
問 4	彼女は社交的な性格が	なので	で, 新しい学校で	はたやすく	友だちができ	きるだろう。
S	She will	22		23	j	in her new
	ool because she is o	utgo	ing.			
(1)	friends	(2)	have	(3)	making	
<u>(4)</u>	no	(5)	trouble	9	0	
_		_				

問 5	そこの水はとても深くて,	私は背が立たなかった。
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Γ	he water there was			24		_	25	
the	bottom.							
1	couldn't	2	Ι		3	so	deep	
4	that	(5)	touch	1				

Painting roofs white and using light-colored materials to surface roads and pavements would not only make cities cooler in summer but save the same amount of carbon as taking all the cars in the world off the roads for 50 years, a study has found.

One of the simplest, yet most effective, ways of changing the urban environment to cope with global warming is 26 of the buildings and streets so that more of the incoming sunlight is sent back into space, scientists said.

City buildings in warm climates with "cool colored" surfaces that reflect \*infra-red radiation would also be cooler than traditional buildings and so would save energy—and carbon—that would otherwise be used on air conditioning.

Increasing solar reflection, or "albedo", has been suggested as a way of combating the "heat island" effect of towns and cities, where summers are made much hotter in built-up areas by \*tarmac roads and dark buildings 27.

Two years ago, Barack Obama's top man on global warming, Professor Steven Chu, \*the U.S. Secretary of Energy, suggested that one of the most effective engineering measures to handle rising temperatures is to paint roofs.

"If the building is air-conditioned, it's going to be a lot cooler, it can use 10 or 15 percent less electricity... you also do something in that you change the albedo of the Earth — you make it more reflective (reflecting more light)," Professor Chu said. Now scientists, led by Professor Hashem Akberi of Concordia University in Canada, have studied this in detail and found that it can have 28.

They estimate that a city or town where the roofs and the pavements and roads have light-colored surfaces can increase their albedo by about 10 percent, which globally would decrease amounts of CO<sub>2</sub> by between 130 billion and 150 billion tons—

29 taking every car in the world off the road for 50 years.

"Increased albedo can decrease the temperature of the atmosphere and counter some of the anticipated temperature increases from global warming," the scientists say in the journal *Environmental Research Letters*.

The researchers believe that it would be cheap and easy to increase the albedo of cities by applying reflective materials when roofs and roads are routinely repaired, 30 doing it as a special measure.

(出典: http://www.independent.co.uk/environment/climate-change/painting-roofs-white-is-as-green-as-taking-cars-off-the-roads-for-50-years-says-study-7640770.html 一部改变)

(注) \*infra-red radiation「赤外線」

\*tarmac「アスファルトで舗装した」

\*the U.S. Secretary of Energy「米国エネルギー省長官」

- 26 1 to decrease the cost
  - (2) to decrease the use
  - 3 to increase the amount of reflection
  - 4 to increase the number

27 ① on islands 2 outside of the city ③ that absorb sunlight 4 under the ground 28 ② an unintended consequence ① a bad influence 3 a significant impact 4 little effect 29 ① but also ② even so in touch with 4 the same as 30 ① according to ② only by

rather than

4 resulting in

第5問 次の文章を読み、下の問い(問1~8)に答えなさい。なお、設問の都合上、本文を[A]~[G]の部分に分けてある。(配点 30)

[A] A young woman went to her mother and told her about her life and how things were so hard for her. She did not know how she was going to make it and wanted to give up. She was tired of fighting and struggling.

[3]

It seemed as soon as one problem was solved, a new one arose.

[B] Her mother took her to the kitchen. ① She filled three pots with water and placed each on a high fire. ② Soon the pots came to boil. ③ In the first she placed carrots, in the second she placed eggs, and in the last she placed ground coffee beans. ④

[C] After a while  $\underbrace{\text{she}}_{\text{(a)}}$  turned off the burners. She fished the carrots out and placed them in a bowl. She pulled the eggs out and placed them in a bowl. Then  $\underline{\text{she}}$  took the coffee out and placed it in a bowl.

Turning to her daughter, she asked, "Tell me what you see." "Carrots, eggs, and coffee," she replied.

Her mother brought her closer and asked her to feel the carrots. She did and noted that they were soft. 34 The daughter smiled as she tasted its rich flavor.

[D] The daughter then asked, "What does it mean, Mother?" Her mother explained that each of these objects had faced the same hardship—boiling water. Each reacted 35.

The carrot went in strong and hard. However, after being subjected to the boiling water, it softened and became weak.

The egg had been easily broken. Its thin outer shell had protected its liquid interior, but after sitting in the boiling water, its inside became hardened.

The ground coffee beans were unique, however. After they were in the boiling water, they had changed it.

- [E] "Which are you?" she asked her daughter. "When trouble knocks on your door, how do you respond? Are you a carrot, an egg or a coffee bean?"
- [F] Think of this: Which am I? Am I the carrot that seems strong, but with pain and hardship do I become soft and lose my strength?

Am I the egg that starts with an easily-broken heart, but changes with the heat? Did I have a fluid spirit, but after a death, a breakup, a financial hardship or some other trial, have I become hardened and stiff? Does my shell look the same, but on the inside am I bitter and tough with a stiff spirit and hardened heart?

Or am I like the coffee bean? The bean actually changes the hot water, the very circumstance that brings the pain. When the water gets hot, it releases the scent and flavor. If you are like the bean, when things are at their worst, you get better and change the situation around you.

When the hour is the darkest and trials are their greatest, do you lift yourself up to another level? How do you handle trouble? Are you a carrot, an egg or a coffee bean?

[G] I wish you enough happiness to make you sweet, enough trials to make you strong, enough sorrow to keep you humble and enough hope to keep you happy.

The happiest of people don't necessarily have the best of everything; they just make the most of everything that comes along their way.

The brightest future will always be based on a forgotten past; you can't go forward in life until you let go of your past failures and losses.

(出典:http://www.rogerknapp.com/inspire/carrotseggscoffee.htm 一部改変)

① He didn't <u>make it</u> clear what would happen afterwards.						
② He'll never <u>make it</u> in business.						
3 Sorry, but I can't make it. I already have plans for Friday.						
4 "What a wonderful dress!" "Thank you. My mother was kind enough						
to make it for me."						
<b>問2</b> 次の英文を [B] の①~④のいずれかの位置に入れる場合,最も適切な位置を,①~④の中から一つ選びマークしなさい。 32 She let them cook, without saying a word.						
<b>問3</b> [C] の下線部(a)~(d)の she のうち, 指している人物がほかと異なるものは						
どれか。次の①~④の中から一つ選びマークしなさい。 33						
① (a) ② (b) ③ (c) ④ (d)						

問1 下線部 make it と同じ意味のものを、次の①~④の中から一つ選びマーク

しなさい。

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問4	空欄 34 に次の(a)~(c)の文を	を並べ替えて入れる場合, 最も適切な順番						
	を、次の①~④の中から一つ選びマー	ークしなさい。						
(a)	After pulling off the shell, she observed the hard-boiled egg.							
(P)	Finally, the mother asked the daughter to sip the coffee.							
$(\mathbf{c})$	The mother then asked the day	ughter to take an egg and break it.						
1	$(a) \rightarrow (b) \rightarrow (c)$	$ (a) \rightarrow (c) \rightarrow (b) $						
3	$(c) \longrightarrow (a) \longrightarrow (b)$	$ (c) \rightarrow (b) \rightarrow (a) $						
問5	空欄 35 に入る語(句)とし	して最も適切なものを、次の①~④の中か						
	ら一つ選びマークしなさい。							
1	completely ② differently	3 instantly 4 quite similarly						
問6	下線部 it の指示内容として最も適	適切なものを,次の①~④の中から一つ選						
	びマークしなさい。 <b>36</b>							
	0 ( ) 0 ( 2 ( ) ( ) ( ) ( )							
1	the boiling water	2 the coffee bean						
3	the liquid interior	4 the outer shell						
_	*							

- **問7** [E] から [F] の内容に一致するものを, 次の①~④の中から一つ選びマークしなさい。 **37** 
  - ① 卵は茹でても外見が変わることがないのを見習って、困難に出会った際は、 卵のように、内心はつらくても冷静さを保つことが必要だと母は娘に教えた
  - ② ニンジンのように堅いものでも茹でれば柔らかくなるように、困難に直面した時には柔軟な心構えを持つことが重要だと、母は娘に説いた
  - ③ 母が3つの鍋を使ってニンジンや卵を茹でたりコーヒーをいれたりしたのは、娘に苦手な食べ物を克服する方法を教えるためであった
  - ④ 茹でたコーヒー豆のように、最悪の事態に直面しても周囲の環境を良い方向 に変えようとする態度を持つことが必要だと母は娘に示した
- **問8** [G] の内容に<u>一致しないもの</u>を,次の①~④の中から一つ選びマークしな さい。 **38** 
  - ① 過去の失敗や失ったものを常に忘れず心に刻み込むことで、初めて人は前に 進むことができるようになる
  - ② 母は娘に対し、十分な希望を持ち、それによって幸せであり続けてほしいと 願っている
  - ③ 母は娘に対し、たくさんの幸せを経験して人に優しくなり、試練を乗り越えて強くなり、悲しみを経験して謙虚になってほしいと願っている
  - ④ 最も幸せな人が最高のものを何でも持っているとは限らず、人の幸せは、目 の前に現れるあらゆることを最大限に活用することにかかっている